MINERAL COUNTY SCHOOLS
2020-2021 RE-ENTRY PLAN

August 4, 2020

2020-2021
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If a staff member or student tests positive for COVID-19, the Mineral County Health Department (MCHD) is the agency responsible for the management of contact tracing protocol. Below is the guidance document from the MCHD regarding the required contact tracing protocol: 11

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About the Plan

The contents of this plan are subject to modification as conditions and/or guidance changes in the future. We are working through many of the details, which may vary depending on school and/or developmental level.

Safety of Students, Staff and Visitors

Building Entry

Our safety section contains step by step protocol for transportation, facilities, nutrition and custodial services. However, we believe it is an important first step to convey some concepts that apply to every individual (staff, students, law enforcement, etc) who enters a MCS facility.

1. **EVERY INDIVIDUAL ENTERING A MCS SCHOOL WILL BE REQUIRED TO HAVE THEIR TEMPERATURE CHECKED. EVERY DAY/EVERY ENTRY**
2. Any individual with a reading of 100 or higher (per Mineral County Health Department (MCHD)) shall be held for a manual re-check of temperature.
3. Any individual with a confirmation reading of 100 or higher will not be admitted to our school population and will trigger our notification and contact tracing system as outlined by the MCHD later in this document.
4. Every individual entering a MCS facility will be required to wear a face covering upon entry and to maintain the face covering under the guidelines outlined in each programmatic section (the guidance varies by developmental level)

Visitors – Remote Visitor Service Model

MCS values the collaboration and commitment of our community volunteers. However, to maximize student and staff safety we will be instituting remote visitor services. Should a non-MCS employee have business to conduct the following guidelines will apply:

- To the greatest extent possible, phone calls or virtual meetings should replace school visits.
- Visitors should phone the school to make appointments with staff as the need arises
- For those requiring drop off or pick up of materials, each school will have a touchless “drop box” outside of the school for material exchange.
- Guardians whose children arrive late or need to leave early should notify the school when possible. Once on site the guardian will provide visual identification at the camera entrance and a staff person will escort the child to and from our facility. The guardian will not enter the facility unless authorized by the principal in special circumstance.
- When circumstances require visitor entry, all visitors will be subject to the same safety protocol: temperature scan, questionnaire, face covering requirement as MCS staff. Those unable to comply due to medical restrictions will need to provide proof of those medical restrictions.
Travel Restrictions and Limits to Building Use
MCS will suspend staff travel to conferences and workshops until further notice. Students shall not take trips of any kind until further notice. Assemblies outside of the class group will suspend until further notice. Travel for athletic and extra-curricular activities are addressed in separate notice based upon the governing body WVSSAC.

MCS Return to School Plan
The American Academy of Pediatrics, the West Virginia Department of Education, and a growing number of agencies and organizations strongly advocate that planning for the coming school year begins with a goal of having students physically present in school. While MCS understands the growing concerns related to social isolation, food insecurity, and the necessity to return to normal operations, this must be done in such a way that ensures safety and promotes the overall welfare of students.

To ensure adherence to social distancing measures, MCS has a goal of return with a Blended Model—Students will attend 2 days in person, and 3 days virtually to begin the school year.

- Group A will attend in-person Monday and Tuesday—virtually Wednesday-Friday
- Group B will attend in-person on Thursday and Friday—virtually Monday-Wednesday
- Wednesday will be used for deep cleaning between groups
- Schools will be sharing the breakdown of groups once virtual enrollment is complete
- This plan may be adapted as current public safety conditions and state/federal orders warrant.

MCS’s Essential Focuses for the Opening of Schools
Understanding the many complex emotions and feelings that surround the pandemic’s impact on schools, MCS is committed to supporting students, staff, and our community with 4 primary focuses to start the year:

1. A Focus on Building Understanding (new routines and practices for attending school safely)
2. A Focus on Social & Emotional Welfare of Students
3. A Focus on Equity
4. A Focus on Preparing Students to Utilize Digital Tools

48 Hour Plan
In the event of a school closure, it is expected to be able to fully transition to a virtual instruction within 48 hours. Teachers will begin the year with Schoology as their primary format for student assignments and work. Teachers have been asked to work with students to support their familiarity and proficiency using this platform with their students. This preparation will enable students to continue accessing critical information and instruction in the event of a school closure.

MCS staff will continue to report to their work location and deliver instructional services from their classroom. This model facilitates access to high quality technology equipment, high speed internet, collaborative teaming and accountability for service. The location for staff in delivering virtual instruction will be guided by conditions in effect at the time of closure.
MCS is committed to continue its work with digital equity and narrow the digital divide in our communities.

A part of MCS’ efforts to expand access for our students includes:

- Expansion of WIFI hotspots in our school parking lots to allow families to safely park in school parking lots to gain access to online digital material.
- WIFI enabled buses parked at strategic locations to support neighborhoods with limited access.
- Developing partnerships with local businesses to provide internet access at local business parking lots.
- Purchasing devices to support families with limited or no devices in the home.

MCS School Re-Entry Planning

First Days Back for Elementary School Students
Prior to school starting

- PK/K will conduct home visits per CDC guidelines
- Teachers are asked to reach out to caregivers.
- Families will be provided a virtual tour, general safety guidelines, and a bus safety video in lieu of assemblies and welcome back activities

To support our children and faculty in safely opening schools, we have developed a staggered support schedule. The purpose is to allow teachers and service personnel to work with very small groups of children to teach them the new safety protocols, calm their fears, address their questions and to support them social-emotionally to transition to a new situation that will look different from the one they left. It is important that this work be conducted in very small groups to support everyone’s learning curve. Staff will use the information gained from student performance to make any adjustments to routine.

- **Day 1 – Day 4 of the first week of school**: approximately 25% of every class per day will rotate through on-site instruction each day. For example: A class of 20 students would have students 1-5 on the first day of school and students 6-10 on the second day of school, etc.

The first day of school will involve

- Health checks will involve temperature checks and completion of a basic health survey
- Providing guidance on new health and safety requirements.
- Guided practice on new classroom and building procedures.
- Supporting the social & emotional welfare of students.
- Please be aware that all classrooms may not be able to support the same number of students. Schools will verify square footage and capacity of individual rooms and adjust locations and schedules to ensure student safety
- Nontraditional spaces may be necessary to meet social distancing requirements. These nontraditional spaces may include libraries, cafeterias, auditoriums, gymnasiums, and outdoor spaces to be utilized for additional larger classroom space needs
- Students are recommended to be designated to a core group
Core groups should be based on course schedules and focus on minimizing student movement. This may require the relocation of some classrooms to limit the travel of students between classes.

Core groups should remain together throughout the day and rotate within their grade-level/content specific groups throughout a majority or their entire day.

- Students will continue to participate in “specials” activities such as art, music, PE, etcetera. They will simply be receiving those services in their core group rather than traveling outside of their class for safety.
- Bathroom & lunch times will need to be set up on a rotation within individual core groups and classroom specific groups to minimize contact with peers outside of those communities.
- Special consideration and accommodations may be necessary to support vulnerable populations. Caregivers may be asked to participate in 504 Planning, Individualized Education Planning (IEP), or Student Assistant Team (SAT) meetings to collaborate on modifications for their child.

**Elementary Recess/Outdoor Activities**

Outdoor areas will be divided into designated zones with well-marked boundaries established by each school based on the size of the play area. Students will be provided training where barriers and designated zones are in the playground/outdoor areas.

- Schools will consider the size of playground areas and develop designated zones for individual classrooms to participate in recess/outdoor activities.
- Designated zones assignments will be rotated each day to allow classes to utilize play equipment not accessible during previous visits to playgrounds and outdoor activity areas.
- Playground size will determine the number of zones appropriate for each school and limit the number of students present in any one area of the outdoor area. Schools will schedule to rotate students use of outdoor areas.
- Students will be scheduled during staggered times to ensure maximization of playground areas and minimization of potential interactions outside of their core groups.
- Before students enter the playground/outdoor area, students should participate in handwashing and cleaning routines.
- Entering and exiting building students should be wearing masks.
- Designated cleaning protocols will incorporate a schedule for large playground equipment.
- Smaller equipment (balls, individual toys, etc.) will be isolated to the use of individual classrooms. Shared smaller equipment will also be designated for regular cleaning within the overall sanitation schedule.
- Upon returning from playground/outdoor areas, students will be asked to participate in a handwashing and cleaning routine.

**First Days Back for Middle School Students**

Prior to school starting:

- **Families will be provided a virtual tour, general safety guidelines, and a bus safety video in lieu of assemblies and welcome back activities**

To support our children and faculty in safely opening schools, we have developed a staggered support schedule. The purpose is to allow teachers and service personnel to work with very small groups of children to teach them the new safety protocols, calm their fears, address their questions and to support social-emotional wellness to transition to a new situation that will look different from the one they left. It is important that this work be...
conducted in very small groups to support everyone’s learning curve. Staff will use the information gained from student performance to make any adjustments to routine.

- **Day 1 – Day 4 of the first week of school**: approximately 25% of every class per day will rotate through on-site instruction each day. For example: A class of 20 students would have students 1-5 on the first day of school and students 6-10 on the second day of school, etc.

The first day of school will involve:

- Health checks/temperature checks and completion of a basic health survey
- Providing guidance on new health and safety requirements
- Guided practice on new classroom and building procedures
- Supporting the social and emotional welfare of students

**First Days Back for High School Students**

Prior to school starting:

- Families will be provided a virtual tour, general safety guidelines, and a bus safety video in lieu of assemblies and welcome back activities

To support our students and faculty in safely opening schools, we have developed a staggered support schedule. The purpose is to allow teachers and service personnel to work with very small groups of students to teach them the new safety protocols, calm their fears, address their questions and to support them socially/emotionally to transition to a new situation that will look different from the one they left. It is important that this work be conducted in very small groups to support everyone’s learning curve. Staff will use the information gained from student performance to make any adjustments to routine.

- **Day 1 – Day 4 of the first week of school**: approximately 25% of every class per day will rotate through on-site instruction each day. For example: A class of 20 students would have students 1-5 on the first day of school and students 6-10 on the second day of school, etc.

The first day of school will involve:

- Health checks will involve temperature checks and completion of a basic health survey
- Providing guidance on new health and safety requirements
- Guided practice on new classroom and building procedures
- Supporting the social and emotional welfare of students
Social Emotional Wellness

Social-Emotional Wellness, fear, and anxiety about COVID-19 can be overwhelming. The precautions that continue to be in place to slow the spread of the virus and the uncertainties these precautions may create can give rise to unexpected emotions in both children and adults. MCS will prioritize efforts to address social-emotional learning and the mental health needs of students. Additionally, students, their families and the school staff must feel their physical and mental health needs are being supported. Schools play a critical role in supporting the social emotional well-being of students, their families and the school staff. County school districts must ensure all policies and procedures are culturally sensitive and ensure equity and access for all.

MCS Plans to:

- Convene a crisis response planning team meeting to update and revise the West Virginia Schools Crisis Prevention and Response Plan through collaborative planning
- Develop a mental health crisis response team that is prepared to provide mental health support in response to a crisis
- Provide access to professional student support staff, including school counselors, school psychologists and school nurses
- Implement a continuous advisory system that provides students with meaningful supportive relationships and maximizes each student’s personalized learning experience
- Provide an integrated delivery of social-emotional standards (West Virginia College and Career Readiness Dispositions and Standards for Student Success)

MCS also plans to:

- Develop a plan/protocol to ensure students feel safe, welcome, and connected to at least one caring adult in the school
- Engage in resource mapping to identify available resources and needs. This process should include an examination of existing school-based teams
- Establish a school mental health resource team focused on the physical, social-emotional, and mental health wellness of students, staff, and families. School counselors, school psychologists, school nurses and social workers are trained to provide social-emotional and mental health supports to students
- Develop a referral system for individuals who need targeted support as well as access to school-employed and community mental health professionals
- Establish partnerships with community agencies to provide additional mental health services, as needed. The voices of educators who know their schools and students best are critical for creating effective plans for keeping students, educators, and communities safe
- Develop a protocol to connect with at-risk students (those with previously identified mental health issues and/or those most affected by COVID-19)
- Clearly communicate re-entry plans with students, families, and school staff. Identify and address concerns related to re-entry
- Ensure discipline policies utilize trauma-informed approach and school personnel are provided with professional learning opportunities (i.e. trauma-informed schools, Youth Mental Health First Aid) so they are better equipped to support students, families, and each other
- Develop strategies and supports for students, families, and staff members for each phase of recovery (before reopening, immediately after reopening and during long-term support).
• Address school staff needs:
  o Provide resources for staff self-care, compassion fatigue prevention and resiliency.
  o Provide information about employee assistance programs available through PEIA and in your
    community. The UnitedHealth Group provides the Optum Emotional-Support Help Line (866-342-6892)
    free of charge and open to all PEIA members (Available 24 hours a day, seven days a week).

**Building Entry**
To help prevent the spread of COVID-19 and reduce the potential risk of exposure for our employees and students,
EVERY INDIVIDUAL ADULT AND CHILD ENTERING A MINERAL COUNTY SCHOOL FACILITY WILL HAVE THEIR
TEMPERATURE CHECKED. Individuals who register 100 degrees or above will be manually re-screened by a MCS
employee using a hand held temperature scanner to verify. Any individual who has a verified temperature will be
dismissed to return home. In inclement weather each school shall have a designated room for symptomatic students
and employees that is monitored by the school nurse or designee while awaiting pick up.

**Employee Screening and Protocols**
To help prevent the spread of COVID-19 and reduce the potential risk of exposure to our employees and
students, all employees will be required to complete a self-screening* after completing a temperature reading
and answering a set of questions related to COVID-19 symptoms, which include:

- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID-19

*All screening information will be kept confidential by Human Resources and the district nurse.

**Health Protocol**

- If an employee becomes ill at work or if another person is exhibiting symptoms of COVID-19 at work, they will
  be asked to leave work and go home
- Employees should contact their health care provider or their home Health Department if exhibiting symptoms
  of COVID-19
- Employees returning to work from quarantine or COVID-19, should contact Human Resources and provide a
  return to work note from their health care provider or their home health department
Personal Protective Equipment (PPE)

To minimize exposure to COVID-19, PPE may be needed to prevent certain exposures. PPE can include:

**Face Masks, Face Coverings or Face Shields**: This PPE is an important part of employee protection, and is required for all MCS employees, as well as personal hygiene, social distancing, and frequent cleaning efforts.

**Gloves**: Touching your face with contaminated hands, whether gloved or not, poses a significant risk of infection. Wearing gloves does not diminish the need to wash your hands. Please remember to wash your hands properly as it is the number-one defense against any virus. Additionally, the proper removal of gloves reduces the risk of being exposed to contamination.

In addition to using PPE, please remember to:

- Wash your hands often with soap and water for at least 20 seconds. Use hand sanitizer with at least 60% alcohol if soap and water are not available
- Avoid touching your eyes, nose, and mouth
- Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow
- Educate students to do all of the above

**Face Coverings, Face Shields, and Masks**

School staff will teach and reinforce the use of cloth face coverings. Face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school. As mandated by the Governor of West Virginia’s Executive Order dated July 6, 2020, until further notice, face coverings shall be worn inside all school facilities as follows:

- Face coverings (face shield or mask) are required of all staff when outside of their core group classroom and in congregant areas
- Staff AND Students in grades 3 and above are required to wear face coverings unless medically waived when outside of their core classroom group or in congregant areas
- Staff AND Students in middle and high school are required to wear face coverings in congregant areas and in classrooms if their core groups and/or physical distancing cannot be maintained
- Face coverings/shields are required for bus drivers and transportation aides any time students are on the bus and while in all school facilities
- All students shall wear face covering prior to entering the bus, while riding the bus and when exiting the bus

*Note: Due to the fluid nature of the COVID-19, requirements and recommendations on all protocols are subject to change.*

Individuals should be frequently reminded not to touch the face covering and to wash their hands frequently. Information should be provided to staff, students, and students’ families on proper use, removal, and washing of cloth face coverings. Cloth face coverings should be washed or sanitized after daily use and for elementary students. Face coverings should include the first and last name of the student and be placed safely on the outer portion of the mask where it is visible. Administrators with the assistance of school staff shall enforce the wearing of face coverings inside buildings and on school buses when physical distancing is not possible.
CLOTH FACE COVERINGS SHOULD NOT BE PLACED ON:

- Anyone who has trouble breathing as discussed with and approved by an administrator
- Anyone who becomes unconscious
- Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance
- Students with certain disabilities or health conditions as discussed and approved by an administrator and the child’s health care provider
- Cloth face coverings are meant to protect other people in case the wearer is unknowingly infected but does not have symptoms
- Cloth face coverings are not surgical masks, respirators, or other medical personal protective equipment
- Cloth face coverings should be washed routinely depending on frequency of use. A washing machine or hot water and laundry detergent should suffice in adequately cleaning cloth face coverings
- Cloth face coverings are not medical grade Personal Protective Equipment (PPE), and medical grade PPE should be utilized instead of cloth face coverings in cases where medical care is being provided to a patient with COVID-19 symptoms in a school setting

Personal Workspace/Classroom

All teachers and students are asked not to visit another classroom outside of their team/grade/pod/cluster unless you are entering the room to teach or cover a class. Employees are encouraged to disinfect their own personal workspace (teacher desk, student desks, pencil sharpeners, doorknobs, etc.) throughout the day, giving special attention to highly touched common surfaces.

Shared Workspace

Employees are encouraged to disinfect their own workspace multiple times throughout the day, giving special attention to commonly touched surfaces. * MCS has hand sanitizers throughout the workplace and in common areas. Disinfectant wipes will be available to clean and disinfect frequently touched objects and surfaces such as telephones and keyboards. The MCS Custodial Team will clean all workspaces and will follow the outlined cleaning schedule provided within this document under facilities cleaning section.

*Proper equipment such as acceptable disinfectant and PPE should be used when cleaning individual workspaces.

Physical Distancing

Schools will do the following for physical distancing:

- Provide physical distancing floor/seating markings in waiting and reception areas.
- Mark or designate six feet of spacing to remind students and staff to stay six feet apart in lines and at other times when they may congregate.
- Provide marks on the floors of restrooms and locker rooms to indicate proper physical distancing.
- Limit nonessential visitors and activities involving external groups or organizations.
- Monitor arrival and dismissal of students to discourage congregating and ensure students report directly to classrooms or designated areas.
- Address appropriate physical distancing to accommodate essential parent/guardian meetings, such as IEPs, disciplinary action, etc.
- When feasible, arrange desks or seating so that students are separated from one another by six feet. If it is not possible to arrange seating six feet apart, consider having all students sit facing the same direction.
Student Screening Process:

**HOME**

The first place where screening of COVID-19 symptoms should occur is before a student leaves for school. Families are required to self-report symptoms of illness, which could include fever, new onset of cough, etc. Self-reporting includes calling the school and calling health-care provider. Follow the directions of your health care provider or the MCHD if symptomatic. Students must return to school with a note from their health care provider or the Mineral County Health Department.

**TRANSPORTATION**

The bus is the second point for screening. Families should not allow symptomatic students to travel on a school bus or attend school.

**SCHOOLS**

The final point of screening is schools. All children will complete an automated temperature scan. Throughout the school day, staff should visually check for symptoms (which may include temperature checks) and/or confirm with families that students are COVID-19 symptom free.

*Symptomatic children must be sent home and should follow up with a healthcare professional.*
What Happens when a Positive COVID-19 Test is Identified?

If a staff member or student tests positive for COVID-19, the Mineral County Health Department (MCHD) is the agency responsible for the management of contact tracing protocol. Below is the guidance document from the MCHD regarding the required contact tracing protocol:

**COVID-19 Suspected/Positive - Student Procedures**

- In the event a student presents with COVID-19 symptoms, immediately contact the parent/caregiver, isolate the student in a designated area, ensure proper face covering and practice social distancing until a parent/guardian arrives. The student will be required to be tested for COVID-19 as soon as possible.
- The MCHD requires that the teacher and all students remaining in the “core group” of the suspect case must be sent home from school and remain isolated until the COVID-19 results are obtained from the suspect case.
- Once we receive confirmation from the health department that the suspect case is COVID-19 negative, the teacher and the students in the “core group” may return to school the next day, provided they are asymptomatic. If the negative case is symptomatic, they must remain home until they are fever free without the use of fever-reducing medications for 72 hours.
- If the suspect case is determined to be COVID-19 positive, the MCHD will require the individual, teacher and students in that the “core group” to quarantine at home for 14 days from the day they were released from school. The MCHD requires that anyone testing positive must be fever free, without the use of fever-reducing medications, and exhibit symptom improvement for 72 hours.
- The parent/guardian of the COVID-19 positive student will inform the school the child attends of any positive test or symptoms.
- The school will notify the Mineral County Health Department.
- The MCHD will begin contact tracing and contact any individuals that have been in direct contact with the COVID-19 positive student.

**COVID-19 Suspected/Positive - Employee Procedures**

- In the event an employee (suspect case) presents with COVID-19 symptoms, he/she should be isolated in a designated area with a face covering, practice social distancing and be instructed to go home and self-isolate. The suspect case will be required to be tested for COVID-19 within 48 hours.
- Since all employees are required to wear face coverings and practice social distancing, all students in the core group of the suspect case may remain in school unless they become symptomatic.
- If the suspect case is determined to be COVID-19 negative, they may return to school the next day, provided they are asymptomatic. If the negative case is symptomatic, they must remain home until they are fever free without the use of fever-reducing medications for 72 hours.
- If the suspect case is determined to be COVID-19 positive, they will remain under quarantine status 14 days from the date of the onset of symptoms before returning to work. The positive case must be fever free without the use of fever-reducing medications and have symptom improvement for 72 hours.
- The positive case will inform the school of the positive test result.
• The school will notify the Mineral County Health Department.
• The MCHD will begin contact tracing and will contact any individuals that have been in direct contact with the COVID-19 positive employee.

**Facilities Cleaning**

MCS prioritizes the safety of employees and students at all times. Upon reopening, schools will have been completely cleaned and disinfected. Staff will continue to adhere to all necessary safety precautions. In addition to the deep clean of the office and school before employees and students return, the cleaning steps outlined below are to be taken to disinfect workplace surfaces, chairs, tables, etc. to protect employees and students and reduce the risk of spread of infection.

**General Disinfection Measures**

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<th>Category</th>
<th>Area</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WORKSPACES</strong></td>
<td>Classrooms, Offices</td>
<td>Once daily by custodians</td>
</tr>
<tr>
<td></td>
<td></td>
<td>All staff are encouraged to clean their workspace or classroom frequently throughout the day between users with an emphasis on frequently touched items.</td>
</tr>
<tr>
<td><strong>APPLIANCES</strong></td>
<td>Refrigerators, Microwaves, Coffee Machines</td>
<td>At least daily if in shared spaces and between users with an emphasis on frequently touched items.</td>
</tr>
<tr>
<td><strong>ELECTRONIC EQUIPMENT</strong></td>
<td>Copier machines, Shared computer monitors, TV’s, Telephones, keyboards</td>
<td>Daily or more frequently between users with an emphasis on frequently touched items.</td>
</tr>
<tr>
<td><strong>HIGH TOUCH AREAS AND SURFACE OBJECTS</strong></td>
<td>Handles, light switches, sinks, restrooms, etc.</td>
<td>A minimum of 4 times a day</td>
</tr>
<tr>
<td><strong>BUSES</strong></td>
<td>Bus seats, handles/railing, belts, window controls</td>
<td>Prior to each bus run and at the end of the day</td>
</tr>
<tr>
<td><strong>COMMON AREAS</strong></td>
<td>Cafeteria, Library, Conference rooms, Gyms, Common Areas</td>
<td>At the end of each use/day and between users with an emphasis on frequently touched items.</td>
</tr>
</tbody>
</table>
In alignment with public health recommendations, MCS is taking measures to prevent community spread of COVID-19, which includes undertaking enhanced cleaning and disinfection procedures. MCS has developed two enhanced cleaning and disinfection models which include deep cleaning protocols for all schools and school facilities to follow during the COVID-19 public health situation.

- Enhanced cleaning and disinfection for prevention
- Enhanced cleaning and disinfection for deep cleaning after notification of a confirmed case of COVID-19 in any of our facilities

Enhanced Disinfection Measures

ENHANCED CLEANING FOR PREVENTION:

a. General guidance:
   i. Increase the frequency of cleaning and disinfecting, focusing on high-touch surfaces, restrooms, buttons, handrails, tables, faucets, doorknobs, shared toys, and shared keyboards. Increased frequency of cleaning and disinfecting with attention to these areas helps remove bacteria and viruses, including the novel coronavirus.
   ii. Practice good hand hygiene after cleaning (and always!):
       - Wash hands often with soap and warm water for at least 20 seconds.
       - If soap and warm water are not readily available, use an alcohol-based hand sanitizer that contains at least 60% alcohol.

b. Safety guidelines during cleaning and disinfection:
   i. Wear disposable gloves when cleaning and disinfecting. Gloves should be discarded after each use. Clean hands immediately after gloves are removed.
   ii. Wear eye protection when there is a potential for splash or splatter to the face.
   iii. Store chemicals in labeled, closed containers. Keep them in a secure area away from children and food. Store them in a manner that prevents tipping or spilling.

c. Cleaning and disinfection of surfaces:
   i. Clean surfaces and objects that are visibly soiled first step in disinfection process. If surfaces are dirty to sight or touch, they should be cleaned using a detergent or soap and water prior to disinfection.
   ii. Clean and disinfect surfaces as soon as possible in areas where a person with respiratory symptoms (e.g., coughing, sneezing) was present.
   iii. Use an EPA-registered disinfectant for use against the novel coronavirus. Refer to the list of products pre-approved for use against emerging enveloped viral pathogens, or the list of disinfectants for use against SARS-CoV-2.
   iv. Follow the manufacturer’s instructions for safe and effective use of all cleaning and disinfection products (e.g., dilution concentration, application method and contact time,
required ventilation, and use of personal protective equipment). The disinfectant concentrations and contact time are critical for effective surfaces disinfection. Ensure that disinfectants are prepared (well-ventilated areas) and handled safety, wearing the appropriate PPE to avoid chemical exposures. Review the COVID-19 Chemical Disinfectant Safety Information guide to potential health hazards and the recommended protective measures for common active disinfectant agents.

v. Consult manufacturer recommendations on cleaning products appropriate for electronics. If no guidance is available, consider the use of alcohol-based wipes or spray containing at least 70% alcohol. Use of alcohol-based products may reduce risk of damage to sensitive machine components. Whenever possible, consider using wipeable covers for electronics. Dry surfaces thoroughly to avoid pooling of liquids.

vi. The following products are effective for disinfection of hard, non-porous surfaces:
   - A 10% diluted bleach solution, an alcohol solution with at least 70% alcohol, and/or an EPA-registered disinfectant for use against COVID19.
   - Prepare a 10% diluted bleach solution by doing the following:
     - Mix five tablespoons of bleach per gallon of water.
     - After application, allow 2 minutes of contact time before wiping, or allow to air dry (without wiping).

vii. For soft (porous) surfaces such as carpeted floor, rugs, and drapes:
   - Remove visible contamination (if present) and clean with appropriate cleaners indicated for use on these surfaces.
   - After cleaning, launder items (as appropriate) in accordance with the manufacturer’s instructions. If possible, launder items using the warmest appropriate water setting for the items and dry items completely.
   - If laundering is not possible, use an EPA-registered disinfectant for use against COVID-19. Refer to the list of products pre-approved for use against emerging enveloped viral pathogens, or the list of disinfectants for use against SARS-CoV-2.
   - Gen-Eon Misters shall be used to clean larger surface areas.

viii. If a COVID-19 case is confirmed in the school, the custodial staff are required to follow the guidance Enhanced Cleaning and Disinfection after Notification of a Confirmed Case of COVID-19 outlined in this document.
**MINERAL COUNTY SCHOOLS—SCHOOL RE-ENTRY PLAN**

**ENHANCED CLEANING AND DISINFECTING DURING DESIGNATED DEEP CLEANING TIME AND AFTER NOTIFICATION OF A CONFIRMED CASE OF COVID-19**

This protocol is for cleaning and disinfection of areas on designated deep cleaning days for facilities and where a person with COVID-19 spent time in MCS facilities. After notification of a person with confirmed COVID-19 in a facility, the following cleaning and disinfecting protocol will be followed:

a. Buildings and/or specific rooms and areas where a COVID-19 positive person spent time will be assessed on a case-by-case basis. The cleaning scope will be implemented based on the risk of potential contamination as determined by MCS in consultation with the Mineral County Health Department.

b. MCS staff will do the following (as applicable):
   i. The Department of Support Services will communicate the scope of cleaning to the Maintenance/Custodial Department
   ii. Areas that require restricted access during and immediately following enhanced cleaning will be identified
   iii. Direct Supervisors will communicate with impacted department(s)
   iv. Coordinate with building administrators who will direct the work of the school custodians to establish a timeline for cleaning.

d. When cleaning and disinfecting rooms with increased surface area due to a large number of desks, tables, and other furniture, and where misters are needed, the Maintenance Department will notify the building coordinator in advance.

e. The cleaning crew will:
   i. Follow the Enhanced Cleaning for Prevention guidance outlined in this document
   ii. Open windows to the outside to increase air circulation, if possible
   iii. If an outside contractor must be used for cleaning and disinfection, the proposed scope of work, including the products and their respective safety data sheets (SDSs), and application methods must be reviewed by MCS prior to work commencing.

f. Wear the required personal protective equipment (PPE) during cleaning and disinfecting:
   i. Disposable gloves should be worn
   ii. Safety glasses/goggles should be worn when there is a potential for splashing/spraying the disinfectant
   iii. The cleaning crew should wear an N95 mask
   iv. All staff shall be fully trained on donning and doffing required PPE to prevent cross contamination.

g. Review the material safety data sheets and follow the recommended protective measures for common active disinfectant agents.
h. Follow the dwell time on all EPA disinfectants used and wipe down disinfectants as outlined on the material safety data sheets (MSDS).

Employees are encouraged to disinfect their own workspace or classrooms multiple times throughout the day, giving special attention to commonly touched surfaces. These efforts will be supported with a cleaning caddy of supplies to the greatest extent possible.

Signage shall be placed in restrooms that indicate the date and time it was disinfected. Additional sanitation signs are encouraged throughout the school to let staff and students know the disinfection schedule.
Cleaning and Hygiene

1. Adequate supplies to support healthy hygiene behaviors (e.g., paper towels, tissues, soap, and hand sanitizer with at least 60% alcohol) for safe use by staff and older children will be provided. Handwashing opportunities should occur throughout the school day and are preferred to hand sanitizer. The use of hand sanitizer by students will be monitored.

2. Hand sanitizer with at least 60% alcohol for safe use by staff and older children at entrances, exits, classrooms and the cafeteria and should be used when handwashing is not possible.

3. Handwashing with soap and water frequently for at least 20 seconds will be taught and reinforced. The safe use of hand sanitizer with at least 60% alcohol by staff and older children will be taught.

4. Monitoring to ensure adherence to safety measures among students and staff will be increased.

5. Staff will ensure children with skin reactions to hand sanitizer use soap and water.

6. Handwashing during key times such as, before, during and after preparing food; before eating food; after using the toilet; after blowing nose, coughing, or sneezing; after using bare hands to touch objects that have been handled by other individuals will be reinforced to students and staff.

7. Custodians will systematically and frequently check and refill hand sanitizers.

8. Staff and students will be encouraged to cough and sneeze into their elbows, or to cover with a tissue.

9. Staff will ensure that used tissues are thrown in the trash and hands are washed immediately with soap and water for at least 20 seconds or cleaned with hand sanitizer.

10. Proper cleaning and disinfection of high-touch surfaces will occur frequently throughout the day.

11. A schedule for custodians to perform ongoing and routine environmental cleaning and disinfection of high touch areas (e.g., door handles, stair rails, faucet handles, toilet handles, playground equipment, light switches, desks, tables, chairs, kitchen countertops, cafeteria and service tables, carts, and trays) with an EPA Approved Disinfectant for SARS-CoV-2 (the virus that causes COVID-19), and increase frequency of disinfection during high density times.

12. Staff will limit sharing of personal items and classroom materials to small groups and disinfect between uses or provide adequate supplies for individual student use. When that is not feasible, disinfect all shared objects (e.g., gym or physical education equipment, art supplies, toys, games) either between use or shall maintain two containers for shared objects, supplies, toys, games, etc.). One container shall be labeled Clean Supplies and the other container labeled Used Supplies. Used supplies may sit for 72 hours in the used container or until such time as they can be disinfected by staff.

13. Paper-based materials, such as books and loose-leaf paper, are not considered high-risk for COVID-19 transmission and do not require additional cleaning or disinfecting procedures.

14. Ensure safe and correct use and storage of cleaning and disinfection products, including securely storing and using products away from children. Allow adequate ventilation when staff use such products.

15. Develop processes to keep students’ personal items separate and limit shared spaces (i.e., lockers, containers with lids, etc.). This could include individual baggies for students to keep personal items from cross contaminating, bags and totes utilized to keep personal materials in instead of lockers, pegs in elementary classrooms to place masks while not in use in the core group in the classroom.
FURTHER RECOMMENDATIONS:

1. Utilize existing cleaning products to the greatest extent possible due to the possibility of allergies/sensitivities of chemicals.
2. Avoid the shared use of soft or other items that cannot be easily cleaned and disinfected (e.g., stuffed toys, clay).
3. Provide additional options for handwashing stations by maximizing the number of available sinks (e.g., classroom sinks, all restrooms, portable handwashing stations, or frequent hand washing “recess” breaks. These should be scheduled to avoid encountering other groups in elementary school. In secondary school, students should be encouraged to take handwashing breaks prior to entering classrooms).
4. Water bottle filling stations are preferred, and the use of water fountains shall be limited to the use of filling up disposable cups only. When water bottle filling stations are not available, students are encouraged to use water bottles to keep hydrated. These water bottles should display a student’s first and last name in large letters. When water bottles are not available, disposable cup dispensers with disposable cups will be provided next to all water stations along with a trash can to dispose of the cups immediately after use.
5. Students and staff will report areas of concern regarding cleanliness/sanitation of the building to the front office.
6. Gen-Eon misters shall be used to be sprayed over large surfaces to add an extra layer of disinfection to school facilities during enhanced cleaning procedures.

Transportation – (Bus Drivers/Bus Protocols)

1. Students should board the bus and fill in seats from back to front during the morning bus ride. Bus drivers will unload the bus from front to back. (*does not apply to Pre-K/K)
2. Bus drivers will await the signal or follow the directions of the school principal or staff to unload their buses.
3. Bus drivers and transportation aides should work with school staff to receive students on their buses and seat them in their assigned seats.
4. During the evening bus ride, the first stop should sit in the first seat, and continue at each stop seating students front to back etc., with students getting off at designated stops as they would normally do. If the bus run is not reversed in the afternoon, students should sit in the same seat that they sat in during the morning ride.
5. Physical distancing is encouraged as students arrive at bus stops in the morning and leave their bus stops and proceed to their homes in the afternoon.
6. Parents are encouraged to be present at bus stops to make sure that students are following proper physical distancing.
7. If possible, students may be seated alone. When a student is seated alone, he/she will be seated next to the window and away from the aisle.
8. Students must remain seated at all times and must not change seats during the bus ride.
9. Students should sit with siblings, students who live in the same household, share the same bus stop, or share the same classroom to the greatest extent possible.
10. Seat students two per seat if it is not possible to seat students alone. Pair students who share the same household first, those who share the same bus stop next prior to making other types of seating arrangements. Students who come from the same household may sit three per seat.

11. Students should be seated in sections according to bus stop locations.

12. Bus drivers must maintain and implement a seating chart which follows these guidelines at all times. These seating charts shall be shared with the Director of Transportation and the Principals of receiving schools.

13. Face coverings/shields are required for bus drivers any time children are present on the bus and while in all school facilities.

14. Face coverings are required for transportation aides and students on the bus, per age-related CDC guidelines (exceptions may be required for special needs students).

15. Buses will be disinfected by bus operators. Bus operators will clean and disinfect frequently touched surfaces in the vehicle (e.g., surfaces in the driver’s cockpit, hard seats, arm rests, door handles, seat belt buckles, light and air controls, doors and windows, and grab handles) before all routes. Children must not be present when a vehicle is being cleaned.

16. Keep doors and windows open when cleaning the vehicle and between trips to let the vehicles thoroughly air out.

17. Drivers and transportation aides will clean, sanitize, and disinfect equipment including items such as car seats, wheelchairs, walkers and adaptive equipment being transported to schools.

18. Drivers and transportation aides will ensure the safe and correct use and storage of cleaning and disinfectant products, including storing products securely away from children and providing adequate ventilation when staff use such product.


20. Hand sanitizer will be provided (with at least 60% alcohol) to support healthy hygiene behaviors on all school transportation vehicles for safe use by staff and older children.
   a. Hand sanitizer should only remain in school vehicles while they are in use as heat and direct sunlight can degrade its effectiveness.
   b. Bus drivers will systematically and frequently check and refill hand sanitizers.

**Loading/Unloading of Buses**

1. In a school zone, buses will be loaded and unloaded one at a time or students will be sent to separate doors to minimize congregation of larger groups and buses will be unloaded gradually per the principal’s direction. Each principal shall observe physical distancing to the greatest extent possible during arrival and dismissal and develop a plan with the MCS Transportation Department.

2. WVDE Policy 2525 stipulations for pre-k students still apply.

3. If the weather is appropriate and it is safe to do so, consider keeping the windows open while the vehicle is in motion to help reduce spread of the virus by increasing air circulation.
4. Parents who drop off and pick up will be directed to a designated area at a designated time. The pick-up and drop-off shall occur outside. For safety reasons, students shall not leave the sidewalks of the school when entering and exiting vehicles.

5. Students who must wait during arrival and dismissal shall observe physical distancing in waiting areas through dots or marks on the floor.

6. As necessary, social stories will be developed for students who need to adjust to seeing the use of face coverings and other personal protective equipment while on the bus.

7. Parents may want to consider driving their own children or carpooling with families of their choosing if they are more comfortable providing private transportation.

8. Teachers and students shall view the “Safe Bus Loading & Unloading Procedures” video to address best practices related to transportation safety. This video is being developed by the West Virginia Department of Education and will be distributed to teachers and students in the near future.

**Arrival and/or Dismissal Times**

1. Minimize crowding at drop-off and pick-up times.
2. Designate times for families to come, consider staggering times if possible.
3. Add visual cues or barriers as needed to direct traffic flow and distancing.
4. Develop signage and processes to minimize interactions of families.
5. Consider dividing participant entry points rather than funneling all participants through the same entry space. These approaches can limit the amount of close contact between participants in high-traffic situations and times.
6. Busing times are often tightly scheduled. Consider making arrival schedule changes for participants who walk or are dropped off by a parent or caregiver.

**Transportation Checklists**

Sanitation logs will be turned in to the Transportation Director after completing the last route. All surfaces must be cleaned with a disinfectant solution. A health check along with the driver’s temperature must be checked and documented before the start of each route.
Child Nutrition and Food in Schools

Staff and students should not bring or share refreshments during meetings in order to limit the risk of contamination. Snack items, candy, and drinks will not be provided until further notice. We ask that food be kept at your assigned space except when being stored in a refrigerator or heated in a microwave. Delivery of food from outside vendors will not be allowed until further notice.

**CAFETERIA AND MEAL PERIODS**

Students may bring their own meals. MCS cafeterias will serve breakfast and lunch. Disposable food service utensils and containers will be used.

**MODIFIED ARRANGEMENTS**

1. Students shall enter the facility in the morning and report to the cafeteria if they are eating breakfast at school. Physical distancing should be observed while waiting in line. When served a breakfast, students should then report directly to their classroom to eat their breakfast. In schools with a large volume of students, cafeterias may set up grab and go breakfast stations outside of the cafeteria if deemed prudent.

2. Where possible, lunches may be delivered to classrooms based on staff availability. If not possible, students should report to the cafeteria at their designated time for lunch with their teacher. Students should physically distance in line. In elementary school, once served a meal, upon the teacher’s direction students should proceed back to the classroom or to a designated area outside to eat their lunches. Middle and high school students should follow their teachers’ directions about obtaining a lunch and returning to the classroom in an orderly fashion.

3. In classrooms where breakfast and lunch are served, a trash bag will be provided, and all trash picked up and disposed of when students are finished. Students may take turns physical distancing while discarding their trash into the trash bag after they complete their meals. The bag should be placed in the trash can in the hallway and/or outside the classroom door depending on the practice of the school.

4. While in the cafeteria the following shall be provided:
   - Spaced meal serving lines (marked on floors)
   - Touchless Point of Service. Students shall state clearly their first and last name so that the POS Operator can select the bar code required to account for their meal.

5. Food service operations shall be coordinated with the Director of Child Nutrition, the and the administrators.

6. Outdoor space for meal service may be utilized as practicable and appropriate.

7. All food service employees wear cloth or disposable face coverings at all times, to the greatest extent possible. Such coverings shall be cleaned or replaced daily. Face shields may be substituted for masks while cooks are on the serving line interacting with students to serve meals.

8. The entire cafeteria facility shall be to the greatest detail be thoroughly cleaned, sanitized, and disinfected before resuming dine-in services and will continue to be disinfected regularly. Cleaning and sanitation on high-contact areas that would be touched by employees and students shall be performed by cooks in between serving groups of students and at the end of the day by always doing the following:
• Cleaning products and protocols that include EPA-approved disinfectants that meet CDC requirements for use and effectiveness against viruses, bacteria and other airborne and blood-borne pathogens shall be procured and utilized. The CDC guidelines on disinfecting buildings and facilities shall be followed.

• Between school meal services, staff shall clean and sanitize commonly touched areas.

• Procedures to increase the frequency for cleaning and sanitizing surfaces in the kitchen shall be implemented. All food contact surfaces when using disinfectants shall be avoided.

9. Any single-use items left in the meal service area by students shall be discarded.

10. Food preparation and distribution models shall be in place that adhere to physical distancing guidelines.

11. Milk and water shall be distributed to students in individual containers. If students will be reaching into a cooler to grab their own milk or water, the cooler must be cleaned and sanitized between dining groups. Beverage dispensers with buttons or leavers (such as a water cooler) should be cleaned at the same frequency.

12. All self-service food stations for food, condiments and utensils shall be eliminated.

13. All family-style meal service shall be eliminated (i.e., in pre-k collaborative settings within the school system). Meals will be distributed to students by a school employee following proper food safety guidelines.

14. All share tables shall be eliminated until further notice.

15. All students and staff shall wash their hands before and after the meal service.

16. USDA Civil Rights requirements (i.e., special diets, protected classes) shall be followed.

17. Meal service contingency plans for remote learning scenarios include curbside service at select school locations for school closures and packed meals for students to take if they are not in school five days during any one week.

18. Necessary supplies will be audited to ensure that we are prepared to operate alternative serving models (i.e., serving meals in the classroom, disposable food service items).

19. Procedures and protocols to ensure students have access to school meals during unanticipated school closures will be maintained. For planning purposes this shall include, at a minimum, the following topics:

   • Procurement of food
   • Food distribution options
   • Staffing and volunteers
   • Transportation
Common Areas, Classrooms and Physical (Social) Distancing

Physical distancing floor/seating markings in waiting and reception areas shall be provided.

1. Six feet of spacing will be marked or designated to remind students and staff to always stay six feet apart in lines and at other times when they may congregate.
2. Marks on the floors of restrooms and locker rooms to indicate proper physical distancing shall be provided.
3. Arrival and dismissal of students to discourage congregating and ensure students report directly to classrooms or designated areas shall be implemented.
4. School shall have in place procedures to address appropriate physical distancing to accommodate essential parent/guardian meetings, such as IEPs, disciplinary action, etc. in conference rooms or spaces that are of adequate square footage to accommodate all participants with physical distancing in place. The use of virtual meetings may still be considered when feasible to do so.
5. Opportunities for sustained exposure shall be minimized (15 minutes or more) by ensuring sufficient physical distancing with at least six feet between people whenever possible. This shall be done to the largest extent possible by minimizing the time that congregation opportunities exist for large groups in hallways, cafeterias, and all common areas.
6. Greater physical distancing opportunities shall be provided when children are playing instruments or singing.
7. Provide frequent reminders for students and staff to stay at least six feet apart from one another to the greatest extent possible. This includes but is not limited to signage.
8. Designated entrance and exit doors for classrooms and restrooms shall be clearly marked to reduce people meeting face-to-face.
9. Students and teachers shall remain in small core groups as much as possible during the day, and from day-to-day. Limited mixing between core groups, e.g., during recess, lunch, arrival, and dismissal shall be implemented.
10. Activities that involve bringing together large groups of people or activities that do not allow for physical distancing, including assemblies, large groups using playground equipment simultaneously, etc. shall be suspended until further notice.
Health Clinics and Nurses

Nurses

1. School Nurses will work with the central office and the health department to track COVID-19. MCS will continue to report student absenteeism each week or more frequently as requested by the MC Health Department. For the first 14 days, daily reports will be required and continued, as necessary.

2. Mineral County School Nurses will record clinic visits daily to recognize increases in COVID-19-like illness. They will work with school administrators, social workers, and attendance clerks/secretaries to monitor absentee trends. Significant trends will be immediately reported to the Attendance Director* who will inform the Superintendent and the MC Health Department.

3. The Attendance Director* will be notified by the MC Health Department regarding any change in recommendations about screening criteria and the Director will communicate those changes to school nurses and administrators.

4. Principals and Department Heads will be notified when to change the rate of or stop reporting absentee data.

5. During the first hour of school each day, a “COVID-19 check” should be conducted to screen those who report and/or show COVID-19 or flu-like symptoms.

6. Teachers and staff will be provided with a list of influenza-like symptoms.

7. Students and staff exhibiting these symptoms will be evaluated further by the school nurse and sent home if necessary.

8. School nurse will document dismissals due to influenza-like or COVID-19 related symptoms.

9. Designated staff will monitor and log daily attendance and contact parent/guardian to track absences due to influenza-like or COVID-19 related symptoms.

10. School attendance clerks/secretaries will prepare a detailed student absentee report daily.

11. Building administrator or designee will monitor and log daily staff absences due to influenza-like or COVID-19 related symptoms and reports these numbers to the Attendance Director*.

12. The Attendance Director’s Office will compile absentee data and send daily reports to the MC Health Department.

13. MCS will comply, to the best of its ability, with additional specific surveillance requests from the MC Health Department.

14. All COVID-19 staff related information should be communicated to the Human Resources Department.

15. School nurses shall be flexible in moving between schools as the need arises to assist with suspected COVID-19 cases provided that their current assigned school’s population only has routine needs to be met during that time.

*In the absence of the Attendance Director, schools shall work with the Assistant Superintendent.
Health Clinic Protocols

When a student or staff member presents with COVID-19-like symptoms, they should be considered a “suspect COVID-19 case” and the school nurse will:

- Limit the person’s contact with other students and staff to the greatest extent possible, using a room to separate symptomatic staff or students until they can leave school.
- Students and staff will wear Personal Protective Equipment (PPE) in the form of a mask until such time as they leave the school.
- Designated rooms shall be chosen by the district administration in order to separate non-symptomatic children from symptomatic children. The best rooms should include the availability of adequate plumbing, waste disposal, and capacity to safely keep the children comfortable until the parents can pick them up.
- All students exhibiting symptoms should be placed in the custody of parent(s)/guardian(s) as soon as possible.
- Notify parent(s) to pick up their child immediately and instruct them to keep their child home until symptoms subside, and they are no longer considered contagious by the current MCHD guidelines. A note stating staff or students are no longer symptomatic will be required in order to reenter school.
- Recommend notification of student’s or staff member’s personal physician for further evaluation and possible treatment.

Restroom Usage During the Workday

Each school shall establish the maximum capacity for the facility that allows for physical distancing. Post the maximum capacity sign on the door. Provide supplies for employees to clean up after themselves in staff only restrooms. Post signage on the door that logs the times that the restroom is disinfected. Restroom temporarily closed signs should be posted and clearly visible as custodians disinfect throughout the school day.

Locker Rooms

Locker room use should be limited. While in locker rooms, students are to physically distance from others as a normal practice to the greatest extent possible. Masks should be worn per executive orders of the WV Governor until further notice while in locker rooms. Eliminate contact with others, such as handshakes. Avoid touching surfaces touched by others to the extent feasible.
Extra-Curricular/ Co-Curricular Events
Extra-curricular and co-curricular events and activities are essential parts of the student experience. The WV Secondary Schools Athletic Commission has not released final Fall athletic guidance at this time. It is unclear what limitations and restrictions may be placed on extra-curricular and co-curricular events at this time. As additional information is received, MCS will communicate any changes affecting extra- and co-curricular events.

Sports - The WV Secondary Schools Athletic Commission has recently released final Fall athletic guidance: Mandatory Practices will begin on August 17. The official start of competition for golf will be August 24. Volleyball, cross country, cheerleading, and soccer will begin competitions on September 2. Football will begin competitions on September 3. Additional information can be found at www.wvssac.org.

Band - The WV Secondary Schools Athletic Commission nor the WV Department of Education have not released the Fall guidance at this time.

Field Trips – Due to strict limitations on travel, field trips will not occur until social distancing restrictions are lifted, and formal notices have been issued.

Fairs & Academic Competitions – Limitations on travel and social distancing requirements will limit the possibility of most fairs and academic competitions. Caregivers will be provided an announcement along with guidance if a fair or competition will be able to return.
Resources

Resources for Protecting Vulnerable Populations:
- Centers for Disease Control and Prevention https://www.cdc.gov/
- COVID-19 School Re-entry Recommendations & Guidelines, West Virginia Association of School Nurses
- National Association of School Nurses Coronavirus Disease 2019 Resources https://www.nasn.org/nasn/nasnrerources/practice-topics/covid19

Resources for Social-Emotional Wellness
- Collaborating for Student Success: Understanding the Roles of Student Support Personnel (WVDE) 
  https://www.youtube.com/watch?v=y2d0da6BZWA&t=289s
- Social-emotional Learning for Parents (CASEL video) 
  https://www.youtube.com/watch?v=y2d0da6BZWA&t=289s
- West Virginia Department of Education: ReClaimWV http://wvde.us/reclaimwv/
- West Virginia Positive Behavioral Interventions and Supports http://wvpbis.org/
- West Virginia Behavior and Mental Health Technical Assistance Center https://www.marshall.edu/bmhtac/request-for-assistance/
- West Virginia Handle With Care http://handlewithcarewv.org/

Resources for School Food Service
- West Virginia Food Code
  Permit holders are required to follow directives of the regulatory authority in response to public health emergencies. 8-304.11 https://www.wvdhhr.org/phs/food/index.asp

Resources for General Public Health and Safety Protocols
- The Journal of the American Medical Association https://jamanetwork.com/journals/jama/fullarticle/2766822